

SELECT for Banking Associate Combo

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Survey Results for Lisa Example

ID:

Test Date: 10/30/2007 10:48:02 AM

Organization: BHA Customer Relations Account

This Report Is Confidential

- Lock it up
- Don't leave it out
- Don't show it to the candidate

Use This Report To Make Good Decisions

- Retest or avoid candidates with Invalid results
- Avoid candidates with Avoid scores
- Use interview probes and other report information to evaluate Okay, Good or Better candidates
- Combine information from all sources (survey, interview, references, etc.) to make a final decision

SELECT for Banking Assoc Combo w/Math & CPBD (v2) **Results**

Random Response:

A check for random responding. If Invalid, the candidate could not or did not read the test well enough to avoid responding randomly, and these results should not be used.

Valid	Invalid
X	

Math Index:

A measure of math calculations and basic numerical reasoning skills.

Score: 17	Needs Training	Okay
	X	
	0 - 14	15 - 18

Integrity Index:

A measure of the candidate's attitudes about personal integrity and work ethic.

Score: 10	Avoid	Good
	X	
	0-7	8-13

Banking Service Associate Performance Index:

A measure of the traits associated with successful performance in this job.

Score: 23	Avoid	Okay	Good
	X		
	0 - 19	20 - 23	24 - 34

Banking Sales Associate Performance Index:

A measure of the traits associated with successful performance in this job.

Score: 33	Avoid	Okay	Good
	X		
	0 - 35	36 - 38	39 - 48

Performance Sub-scale Analysis:

The tables below present the candidate's scores for each of the sub-scales of the Traditional Banking and In-store Banking Performance Indices. Flagged areas should be probed in the interview.

Banking Sales Associate Performance Index Subscale:	Okay	Flag*
Energy (activity level; action orientation; personal effort)	X	
Resilience (ability to handle frustration and pressure)		X
Accommodation to Others (desire to accommodate the needs of others)	X	
Positive Service Attitude (is positive about other people and the customer-service role)	X	
Acceptance of Diversity (tolerance of others different from self)	X	
Interpersonal Influence (can influence others in a sales role)	X	
Social Comfort (at ease with others, enjoy social interaction)	X	
Dependability (follows through on tasks; conscientious)	X	
Process Focused (can work within ordered processes and procedures; is organized)		X
Objective Performance (preference for objective performance measures)		X

*If flagged, see interview probe suggestion(s) in later section.

Banking Service Associate Performance Index Subscale:	Okay	Flag*
Energy (activity level; action orientation)	X	
Frustration Tolerance (remain emotionally positive in spite of frustration)	X	
Accommodation to Others (willingness to accommodate the desires of others)	X	
Positive Service Attitude (appreciation of the service role)	X	
Acceptance of Diversity (tolerance of others different from self)	X	

*If flagged, see interview probe suggestion(s) in later section.

SELECT for Banking Assoc Combo w/Math & CPBD (v2) **Details**

Job Task Responses:

How willing are you to . . .	Would do it and enjoy it	Would do it	Would do it, but not like it	Would not want to do it	Would not do it
Work evenings or nights?		X			
Work weekends?			X		
Be required to meet sales quotas?			X		
Adjust work schedule on short notice?	X				
Work weekdays?	X				
Commit to being on time, every time?		X			
Adjust work schedule on short notice?	X				
Keep branch space organized and tidy?	X				
Serve or assist customers?	X				
Work cooperatively with others?	X				
Handle cash transactions?	X				
Answer telephone inquiries?	X				
Handle customer complaints?				X	
Promote services to customers?		X			
Operate the computer and software systems?	X				
Make cold calls to current and potential customers?			X		
Help implement marketing promotions?			X		
Make service recommendations to customers?	X				
Contact potential customers to explain the variety of banking services you offer?		X			
Work in an environment that requires you to rely on and work closely with co-workers as part of a team?	X				
Work in a confined work space for extended periods of time?	X				

The table above reports the candidate's stated willingness to do tasks commonly required in jobs similar to this one. Indications of reluctance should be probed during the interview.

SELECT for Banking Assoc Combo w/Math & CPBD (v2) **Counterproductive Behaviors**

In this section, undesirable responses by the candidate to theft, job commitment, work ethic, resistance to direction, safety, etc. questions are presented. The total number of survey questions for each topic is given in parenthesis. The candidate selected an undesirable response to the following:

THEFT (7 possible questions)

- If an employee forgets to pay for a small item, it is not worth causing unpleasantness about it. . . **Agree**

JOB COMMITMENT (9 possible questions)

- Most supervisors accept that you cannot always be on time for work. . . **Agree**
- You have had difficulty getting to work (or school) on time. . . **Agree**
- In the past, you sometimes did not show up for work (or school). . . **Agree**

WORK ETHIC (8 possible questions)

- In today's workplace, just about everyone lies to take care of themselves. . . **Agree**

RESISTANCE TO DIRECTION (4 possible questions)

- You often resist doing what you are told to do. . . **Agree**

SAFETY (4 possible questions)

- Sometimes it is better to take a risk than to follow every safety rule. . . **Agree**
- Most safety rules are more trouble than they are worth. . . **Agree**

Preparation:

- Review the application form
- Review the test results

STEP 1: Open the Interview

Hello, my name is _____ and I'm the _____ (your position). We're pleased that you are interested in this position. The purpose of this interview is to learn more about you and your work experiences. I will be asking you some questions about your previous experience, how you approach certain things, etc. You will probably see me jotting down some notes -- that's to help me remember better what you said after the interview is over. There are no correct or incorrect answers; what we want is to learn more about you. At the end, I'll leave some time to answer any questions you might have. If you are ready, we can begin.

STEP 2: Review the Application, the Job Task Checklist, and Investigate Potential Problem Areas

- | | |
|--|--|
| <input type="checkbox"/> All blanks completed? | <input type="checkbox"/> Employment gaps? |
| <input type="checkbox"/> Application signed? | <input type="checkbox"/> Extremely high or low earnings? |
| <input type="checkbox"/> Several jobs in the last 2 years? | <input type="checkbox"/> Earnings show progress? |
| <input type="checkbox"/> Vague reasons for leaving job(s)? | <input type="checkbox"/> Can complete all essential functions? |

Example Questions:

I see that you were unemployed from _____ to _____. Please tell me about this period of unemployment.

I see that you left your previous employer for personal reasons. Would you explain further?

I noticed that you have changed jobs frequently in the recent past. Why?

STEP 3: Review Test Flags and Begin In-depth Questions

While asking the following interview questions, be sure to listen and probe in the following areas:

- Low Resilience
- Low Process Focus
- Low Comfort with Objective Performance Criteria

1. Tell me briefly about your last job. Which aspects did you like most? Also, which did you like the least? Please provide me with examples of each of these tasks. (*Listen for how the candidate's preferences relate to the role and how they might fit in the work environment.*)

2. Describe the type of work environment you like the best? The least? Can you provide examples of these types of work

environments in other jobs? *(Probe regarding specific tasks, people, physical work environment, and work schedule. How does this fit with the in-store or branch environment?)*

3. Did you ever work in a job that required you sell to the public? Did you have quotas or sales goals to meet? How were you paid? Hourly? Commission? Compared to others with whom you worked, how well did you do? - top third, middle third, bottom third?

4. Describe a time when you successfully approached a customer (or someone else if no prior customer experience) and persuaded them of something. Why do you think this attempt was successful? Describe your typical approach in selling a product or service to a customer. What is your process? Can you describe a time when your efforts to sell or persuade someone failed?

5. What type of boss do you prefer and why? Please provide an example from your past experience of a boss you enjoyed working for and a boss you did not enjoy working for. *(Listen for whether or not their preferences fit with the supervisory structure of your branch or in-store environment.)*

6. What type of co-workers do you like to work with and why? Please provide an example from your past experiences of co-workers you enjoyed working with and co-workers who you did not enjoy working with. *(Listen for whether or not their preferences fit with the teamwork environment of your location.)*

7. What kinds of things frustrate or irritate you at work? How do you handle them? Please give me an example of the situation and how you reacted. *(Listen for things that relate to the frustrations typical for the your environment such as competing demands, difficult or un-knowledgeable customers, working closely with other people, etc. Listen for how the candidate handles these frustrations.)*

8. If you have had customer contact experience in the past, describe to me a situation in which you approached a customer. What did you typically say? If you do not have prior experience, describe for me how you would approach a customer in our branch or in the store. What would you say? *(Listen for whether or not this candidate will have good judgment and smooth interpersonal communication with customers.)*

9. Tell me about a time when a customer did not want to buy your product or service. What did you do or say? If you do not have prior experience, what would you do or say? *(Listen for good judgment, tact and interpersonal smoothness with customers, not giving up too easily, but not being too persistent.)*

10. Sooner or later, we all have to deal with a customer who has unreasonable demands. Think of a time when you had to deal with an unreasonable request. What did you do? *(Listen for tact and good judgment in dealing with customers and handling difficult requests.)*

11. Tell me about a time when you were unsure of what a customer needed. What did you do? How was the situation resolved? *(Listen for an ability to listen to the customer and not just sell them what is being promoted, but what they need.)*

12. Tell me about a time you went above and beyond your job responsibilities to ensure the success of your team, department, store, branch, etc. *(Listen for a willingness to take initiative to achieve group goals and to set a good example for others.)*

13. Tell me about the personal goals you set for yourself in your last job. What actions did you take to meet those goals? How did you measure your success? How did these personal goals relate to the broader organizational or department goals?

14. Tell me about a time you encountered barriers to making something happen, such as a personal goal, a sale, etc. What happened? (*Listen for persistence and resilience.*)

15. What are your future career goals? How long to you see yourself staying in this current role if you are hired? What would be the next step for you? (*Is this job a stop-gap, or is the candidate considering a future with the organization? Is this consistent with their prior work experience? What type of potential do they have for promotion?*)

If you are still concerned about the Performance Flag areas, here are some additional questions to ask:

Low Resilience: Please provide a specific example of a stressful work situation. What did you do? How did you handle it? How does stress on the job affect you? (Listen for responses that suggest a tendency to be easily affected by the ups and downs of the job or by personal circumstances.)

Low Process Focus: Describe the types of processes you were required to follow in your last job. Which processes did you find difficult to follow (or which processes frustrated you)? (Listen for a tendency to quickly become frustrated with set processes or organized work environments.)

Low Comfort with Objective Performance Criteria: Tell me how your performance has been measured or evaluated in past jobs. Did you receive a performance appraisal from your supervisor? How do you feel about being measured or rated? Were your ratings fair? (Listen for a comfort or resistance to being evaluated against a performance standard.)

STEP 4: Conclude the Interview

- Your goal is to bring the interview to a close.
- End on a positive, but not promising, note.
- Ensure that the candidate feels that he/she has been able to give you a complete and accurate picture of him/herself.

- Explain the next step in the process and time frame as appropriate.

Example Closing:

- *"Unless you have any additional questions for me, we will conclude our discussion. I want to thank you for taking the time to speak with me. Someone will contact you by _____, but feel free to contact me if you have not heard anything by then. Thank you again for your time."*

STEP 5: Make the Hiring Decision

- Resist the temptation to hire someone just because you need to fill the job. You are likely to pay for a hiring mistake both in money and time.
- Focus on how well the candidate fits the demands of the job, not how much you like the candidate’s personality or how much you have in common with the candidate.
- The selection process is designed as an aid to the well-reasoned judgment of a hiring manager, not a replacement for this judgment. In the end, every hiring decision is a judgment call. Use the tools provided in this process to inform your decision, not make it for you.

Use the following checklist to guide your decision. Please indicate your recommendation and write your comments in the appropriate Recommendation box. In addition, write your initials in the Initials column.

Actions	Recommendation			Initials
Review Application	Not Acceptable	Some Reservations	Consider Further	
Prescreen (Optional)	Not Acceptable	Some Reservations	Consider Further	
Test Candidate & Review the Test Results	Not Acceptable	Some Reservations	Consider Further	
Behavioral Interview	Not Acceptable	Some Reservations	Acceptable	
Reference Checks (Optional)	Not Acceptable	Some Reservations	Acceptable	
Background Check (Optional)	Not Acceptable	Some Reservations	Acceptable	
Decide	Do Not Make Offer	Eligible At Later Date	Make Offer	
Drug/Medical Screen (Optional)	Fail		Pass	

(Based on the candidate's test results, the following areas should be probed further in the interview. We recommend that you use these suggestions to confirm the test results.)